

Grant-To-Educators



MARTHA HOLDEN
JENNINGS
FOUNDATION

Please read *About the Foundation* before writing your grant application.

The maximum amount for a *Grant-to-Educators* is \$3,000.

IMPORTANT INFORMATION FOR EDUCATORS APPLYING FOR GRANTS

The Martha Holden Jennings Foundation welcomes your application for a Grant-To-Educators. The Grants-To-Educators program supports the foundation's basic objective of recognizing and encouraging outstanding classroom or school programs for public schools or non-religious private schools working with schools in Ohio.

The Distribution Committee meets ten months of the year (not in July or December).

Applications should be submitted by the 20th of the preceding month to be considered. If the 20th falls on a weekend or a holiday your request must be submitted on the previous business day. In order for us to give serious consideration to your request for funding, **you must**:

- complete the applicant cover page;
- include no more than four additional typed pages explaining the details of your request; (Use a standard font type and font size)
- have your superintendent complete the superintendent's endorsement page; and
- mail the entire original (stapled) and nine matching copies (stapled) in the above order to:
Chairperson, Distribution Committee
Martha Holden Jennings Foundation
The Halle Building
1228 Euclid Avenue, Suite 710
Cleveland, OH 44115

Please keep the following **guidelines** of the project in mind.

- **Only one application from your school will be considered in a given month.**
- You may apply for a grant up to \$3,000 for classroom, school-wide or district-wide projects. • Project needs to relate to an academic subject.
- The Foundation will consider innovative grants that relate to global awareness and 21st Century Skills.
- Funding for bus transportation, conferences, teacher stipends, field trips/admission fees, substitutes, technology equipment, capital assets, refreshments, storage units, incentives, school supplies, rewards and T-shirts are not Foundation budget priorities.
- Funding is considered for equipment, only when there is a direct connection to the project. See "About the Foundation".
- Your request should be for one year only. You may reapply if your project is successful. Develop a new application and document achieved outcomes and successes/challenges.

Review the requirements on the Education Project Report Form so that your application will correspond to your evaluation (www.mhjf.org)

Your application will be acknowledged and you may expect a response to your request within six weeks. We congratulate you on this further demonstration of your motivation and commitment to enhance educational opportunities for students. If you have any questions, please do not hesitate to call.

Kathy Kooyman, Grants Manager at 216.589.5700

Martha Holden Jennings Foundation Distribution Committee

Frequently Asked Questions about Grant-To-Educators

Distribution Committee Members frequently reflect on these questions as they review grant applications.

1. Is this grant innovative or unique for the classroom, school or district?
2. What is the potential impact of the project on student achievement and/or student development?
3. Could the materials or equipment requested be purchased with community/local, state or federal funds?
4. Are the activities involved age-appropriate?
5. Is there evidence that this project addresses a critical student need in the classroom, school or district?
6. If the grant requests the purchase of books or equipment, does it include a clear implementation plan with expected outcomes that justifies the purchase?
7. Does the plan for evaluating the grant adequately assess the quality and impact on student achievement and/or development to meet the objectives of the activities proposed?
8. Has the district done its part to support this grant and/or this teacher?
9. Will this grant be used by more than one classroom?
10. Has adequate time been allowed for review process and application form accurately completed.

MARTHA HOLDEN JENNINGS FOUNDATION
Grant-To-Educators Application

Date : **July 19, 2011**

Amount: **Approximately \$2,099.00+** (maximum \$3,000)

Project Title: **Proposal to obtain a grant to fund the purchase of a Smart Board.**

The project corresponds to the following Foundation grant category (**check one**) which are in priority order:

- | | |
|---|--|
| 1. Improving learning in math, science and technology <input checked="" type="checkbox"/> | 4. Supporting the development of teachers |
| 2. Improving language literacy | 5. Strengthening teachers' and administrators' leadership skills |
| 3. Improving learning in the arts | 6. Providing other services to students |

Grant use (check one): Classroom(s) School-wide District-wide

Name (Miss/Ms./Mrs./Mr./Dr.) : **Mrs. Courtney Stassinis**

District's County: **Medina County**

Position: **Teacher**

Grade Level(s): **Kindergarten**

Subject(s): **Math, Literacy, Science, Social Studies**

School: **Valley View Elementary**

District: **Wadsworth Local School District**

School address: **360 W. Good Ave. Wadsworth, Ohio 44281**

Home address: **4257 Pelham Way Brunswick, Ohio 44212**

School phone no. & area code: **(330) 335-1430**

Home phone no. & area code: **(330) 506-5316**

Education: Degrees

Institution	School /Dept.	Degree	Year Received	Major Subject
<u>Baldwin-Wallace College</u>	<u>Education</u>	<u>Bachelors</u>	<u>2008</u>	<u>Early Childhood Education</u>
<u>The University of Akron</u>	<u>Education</u>	<u>Masters</u>	<u>2012</u>	<u>Instructional Technology</u>

Years of experience: from: **2008 to 2011**

Other pertinent experience _____

Applicant's Signature: **Courtney R. Stassinis**

Email address: **wadc cstassinis@wadsworthschools.org**

DETAILS OF THE PROPOSAL — Your request must provide the following information within a maximum of four additional typed pages.

Please respond in the sequence below using the headings that are listed.

- Description** - Provide a concise paragraph description of the proposed project, including the data/evidence that led you to identify the needed improvement as a goal.
- Timeline** - Specify the dates your project will begin and end and also the number of students/educators involved in the project.
- Qualifications** - What are your special qualifications for carrying out this project? Grade level(s) taught?
- Effectiveness** - How are you seeking to increase your teaching effectiveness or administrative/leadership effectiveness in one or more of the Martha Holden Jennings Foundation thematic categories? (listed above)
- Objectives and Plan of Action** - What are your specific objectives and plan of action for increasing student achievement, enhancing student development, or strengthening leadership skills?
- Assessment** - How will you assess the results of your efforts? Specifically, what measures will you use to provide evidence of the extent to which the strategies you employed had an impact on student performance?
- Sustainability** - How will you sustain the effective practices after the funding period ends?
- Dissemination** - How will you share the results of your project with colleagues?
- Alignment** - State how this project fits into the total school or district-wide curriculum or improvement plan.
- Budget** - See Grant-to-Educators cover sheet guidelines for budget items that are not a priority. Provide a detailed itemized budget needed to implement the project. Specifically,
 - Materials not normally supplied by school funds. List items, including titles of books and costs of materials. Please do not request standard school supplies such as construction paper, scissors, glue, etc.
 - Equipment. Note: requests for equipment must directly reflect the project purposes for students and/or educators and must not be fundable by district resources. See "About the Foundation".
 - Total cost of the proposed project, including any other funds supporting the project.
- Endorsement** - The Superintendent of Schools **muST** complete the endorsement section prior to consideration of the proposal by the Foundation. Evidence of district in-kind and financial support are critical factors in assessing proposals.

Superintendent's Endorsement

(Comments by the superintendent are necessary for consideration)

Please state your approval of this proposal by commenting on:

1. The worthiness of it for your school district and/or how this project fits into the total school curriculum.
2. The qualifications of the applicant(s) in carrying it out.

Comments:

In support of this project, the school system will provide the following: (supplementary funding, materials, supplies, in-kind resources, etc.): Please itemize.

Signature of Superintendent

Typed Name of Superintendent

School District

Address

City, State, Zip Code

Telephone

Date

When this typed application has been completed, please mail original and 9 copies to:

Chairperson, Distribution Committee

MARTHA HOLDEN JENNINGS FOUNDATION

The Halle Building
1228 Euclid Avenue, Suite 710
Cleveland, Ohio 44115
(216) 589-5700
www.mhjf.org

Grant Proposal

In my kindergarten classroom, my twenty-six students are privileged with access to five working desktop computers, laptops on wheels, and a computer lab. Students and I, the teacher, use the computers to extend lessons and concepts learned throughout whole group and small group instruction. Students turn to websites and other software programs, such as pbskids.com, coolmath4kids.com, starfall.com, and more to continue their learning and apply the knowledge obtained. As the teacher, I have the Smart Board software downloaded on my main computer, which allows me to create interactive lessons for my students. However, I am unable to utilize these interactive lessons that I have created with a large group of students due to the lack of a Smart Board in my classroom. Sometimes I will use the lessons with one or two students at a time, but they are not doing much interaction themselves. I also show several educational videos on the computer, but it is tough for all twenty-six students to gather around a small desktop computer. That is why I am writing a proposal, asking for a grant to purchase a Smart Board for my kindergarten classroom.

Just imagine you are instructing a group of twenty-six squirmy kindergarten students. You are doing your absolute best to keep them engaged in your discussion by changing your voice, showing pictures, and encouraging them to participate. Yes, most students are engaged and participate, however you still have some wandering minds that are not connecting with the lesson. Now imagine you are watching twenty-six kindergarten students jumping out of their seats to have a turn to answer a question or solve a problem, hoping they get to touch the “magical” marker that does the unthinkable. This is all because of the Smart Board. With a Smart Board, students will find learning more exciting because they are actually touching the material being taught. This will help the students retain the information and apply it to real life situations. The large board allows students of all abilities to manipulate equipment and participate. For example, some of my students’ gross and fine motor skills are still developing, which may have hindered their performances in the past. With the Smart Board, they can

perform a task with ease, as well as strengthen their motor skills. The screen is also large and seeable for all, no matter where you are sitting.

Even though I currently do not have a Smart Board in my own classroom, I have been able to work with one in the past and have received multiple training sessions throughout my years of teaching. I plan to continue my training through RedBook classes offered by my district, as well as my colleagues. With these trainings, my goal is to become more effective with the Smart Board, learning how to integrate it in all areas of instruction and the district's curriculum. Throughout my three years of teaching experience, I have started to create interactive lessons already, and plan to continue creating lessons to store in my existing bank. With these lessons, my goal is to reach each and every student with the material being presented. If I have the privilege of accessing a Smart Board, my goal is to have students actively participating, learning and applying the knowledge that needs to be mastered in their kindergarten year, within the first week of receiving the equipment.

One main limitation of obtaining a Smart Board is a lack of training for the new user. However, within my school district we are required to fulfill professional development hours, which we refer to as RedBook classes. Because the use of Smart Boards is rising and many teachers throughout the district use one to instruct in their classroom, there is a large amount of knowledge. These teachers hold RedBook classes to pass on their knowledge of the Smart Board, tricks that they have learned, and interactive lessons that they have created. These RedBook classes that are offered are required, and better yet free, so there will be no need for further funding for training to use the Smart Board.

Another limitation that could arise with the purchase of a Smart Board is if the equipment were to break. Fortunately, our district has an incredible technology department that responds to any trouble shooting that may occur. The technology department has worked on Smart Boards and is aware of the piece of technology. Because the technology department

may be unable to service the forecasted trouble shootings, replacements, and/or upgrades, I plan to have the warranty purchased to avoid such problems.

Even with these possible limitations, I feel that having a Smart Board to aide in my classroom instruction will only better my lessons and students' education. To assess and evaluate this statement, I will reflect each and every lesson created and its effectiveness. I will compare my students' scores when using a Smart Board compared to scores when instruction was without a Smart Board. I will observe my students' participation, and how it has changed with the addition of the new equipment.

Information on the Smart Board that I have researched with all required equipment, installment fees, warranty options, and more and am hoping to purchase is attached. The total cost of the Smart Board, or any comparable Smart Board, is \$2,099.00.

The Smart Board will serve as a large staple in my classroom and instruction. As training will continue, more and more interactive lessons will be created, as well as new approaches and strategies for using the Smart Board.

CPD10FX77GIIARM Specifications

Model: Hitachi CP-D10	
Liquid Crystal Panel Structure	0.55" polysilicon active-matrix TFT x 3
Number of Pixels	786,432 pixels
Resolution	Video: 540 TV lines RGB: 1024 dots X 768 lines
Colors	16.7 million colors
Aspect Ratio	Native 4:3/16:9 compatible
Lens	Digital Zoom x 1.3
Throw Ratio (distance ~ width)	0.6 (Fixed)
Lamp	180W UHB
Brightness	2,000 ANSI Lumens
Expected lamp Life	Approximately 3,000 hours (normal) 4,000 hours (eco)
Contrast Ratio	400 : 1
Speaker Output	1W
Power Supply	AC100 - 120V / AC220 - 240V 50/60 Hz
Power Consumption	250W
Operating Temperature	250W
Input Signals	RGB: VGA, SVGA, XGA, WXGA, SXGA, SXGA+, UXGA, MAC 16" Composite Video: NTSC, NTSC4.43, PAL, SECAM, PAL-M, PAL-N, PAL60 Component Video: 480i, 480p, 576i, 576p, 720p, 1080i, 1080p
Acoustic Noise Level	37 dB (29 dB in Eco Mode)
H-Sync	15 kHz - 106 kHz
V-Sync	50 kHz - 120 kHz
Vertical Keystone	+ / - 5°
Approvals	UL, C-UL, FCC, CE, RoHS
RGB Input	Analog RGB: 15pin Mini-Dsub x 2
RGB Output	RGB: 15pin Mini-Dsub x 1
Video Input	S-Video: Mini DIN 4-pin connector x 1 Composite Video: RCA Jack x 1 Component Video: Shared with VGA 15pin D-Sub
Audio	Input: Stereo Mini jack x 2, RCA(L/R) x 1 pair Output: RCA(L/R) x 1 pair
Control Terminals	9-pin D-sub connector x 1 (RS-232 control)
Dimensions (W x D x H)	13.1" x 11.9" x 4.1"
Weight	7.7 lbs.
Additional Features	MyScreen, My Memory, My Button, My Text, My Source, Blackboard/ Whiteboard Mode, Day Time Mode, Input Source Naming(English), Resolution Setting, Template, Closed Caption, Audio Pass Through

Model: Hitachi FX-77G II	
Display Type	Interactive Whiteboard
Digitizing Technology	Infrared and Ultrasonic
Interface to Computer	USB 1.1, 2.0
Active Area Size	77 inches
Display Aspect Ratio	04:03:00 AM
Coordinate Resolution	Approx. 195.4 lpi
Tracking Speed	Approx. 66 points/s
Resolution	Approx. 0.05 mm
Accuracy	Approx. ±1.5 mm
Surface Material	Lauan wood + EPS (core), Color steel boards (surface)
Dimensions	70.6"(W) x 48"(H) x 2.7"(D)
Operating Specification	60.8-95 °F (16-35 °C) 20-80% Humidity
Function Buttons	12
Power Consumption	< 6W
Weight	33 lbs.
Packing dimension	74.8"(W) x 54.7"(H) x 4.3"(D)
Certificates	FCC, CE
Warranty	5 year warranty
Others	
Supplied Accessories	Electronic pen, AA battery, Wall Attachment Rail, Users Guide
Electronic Pen Warranty	1 year warranty
Optional Accessories	w/ part numbers: Wireless Kit (FXDUOWLK.IT)
System Requirements	
PC Requirements	
CPU	Intel Pentium 4 1.8GHz or higher
RAM	1 GB or more is recommended
HDD	300 MB of free space
Display Color Depth	16 bit or more
Software Required	I.E. 6.0 or higher, MS Office 2000 or higher for importing documents, DirectX 9.0b
Hardware Required	CD-ROM or DVD drive
OS	Microsoft Windows XP/Vista, Latest service pack must be applied
Other	Video card w/ hardware overlay for video function RAM 512MB or more for movie feature
Mac Requirements	
CPU	Intel® processor
RAM	1 GB or more is recommended
HDD	300 MB of free space
Display Color Depth	16 bit or more
Software Required	MS Office 2004 or higher for importing documents
Hardware Required	CD-ROM or DVD drive
OS	Mac OS X 10.4 or higher*
Other	Built-in display or display connected to Apple supplied video card supported by your Mac

Model: Premier Mounts CPD10WALLARM	
Load Capacity	50 lbs.
Tilt	+/-15.5 degrees
Roll	+/-7 degrees
Swivel	+/-20.5 degrees
Throw Distance	7"-67"
Dimensions	26"(W) x 10.7"(H) x 69"(D)

Models, Options, & Accessories
Pricing Summary

Model	Description	List Price	Sale Price
CPD10FX77GIIARM	CPD10 projector, FX77GII, and CPD10WALLARM Bundle. (WALL MOUNT ONLY PRODUCT) (RM EasiTeach not included)	\$3289.00	\$2099.00 ADD TO CART
CPD10FX77GIIARM-GSA	GSA Pricing: CPD10 projector, FX77GII, and CPD10WALLARM Bundle. (WALL MOUNT ONLY PRODUCT) (RM EasiTeach not included)	\$3289.00	\$1955.10 ADD TO CART